Equality Data 2023-2024

Equality Objective 1: to narrow the gap in progress of minority groups

Success measure: Progress 8 (number of students)

Group	2019	2020 (CAGs)	2021 (TAGs)	2022	2023	2024
National	0	0	0	0	0	0
Whole School	0.68 (150)	0.55 (179)	0.69 (150)	0.84 (147)	0.71 (150)	0.78 (176)
Black African	0.77 (6)	0.53 (13)	0.35 (3)	1.41 (8)	0.37 (12)	0.96 (19)
Black Caribbean	0.75 (2)	0.70 (6)	1.84 (1)	0.66 (1)	-	1.56 (7)
Indian	1.39 (5)	0.77 (12)	0.78 (11)	0.63 (10)	0.98 (11)	1.51 (13)
Pakistani	0.97 (15)	0.62 (18)	1.43 (12)	0.88 (17)	0.76 (7)	0.94 (23)
EAL	1.01 (19)	0.86 (31)	1.03 (20)	0.82 (18)	1.13 (16)	1.01 (49)

Equality Objective 2: to increase understanding between religious groups

Success measure: contribution of students to collective worship and academic study of RS GCSE

Religion	Students in School	Percent	Assemblies presented	Percent of group population	RS GCSE	Year 11 Students	Percent of group population (Year 11 only)
Buddhist	1	0.08%	1	100.00%	0	0	0%
Christian	898	72.13%	896	99.78%	128	128	100%
Hindu	55	4.42%	54	98.18%	7	7	100%
Jewish	1	0.08%	1	100.00%	0	0	0%

Muslim	205	16.47%	204	99.51%	33	33	100%
No Religion	80	6.43%	80	100.00%	6	6	100%
Other Religion	1	0.08%	1	100.00%	0	0	0.00%
Refused	4	0.32%	4	100.00%	0	0	0.00%
Sikh	5	0.40%	5	100.00%	2	2	100%
Totals	**1245**	**100.00%**	**1241**		**176**	**176**	**100%**

Equality Objective 3: to encourage girls and boys to consider non-stereotyped career options

Success measure: Comparison of entries onto courses for males and females against national data

Data source: Who's studying in HE? | HESA (comparison: academic years 2022/2023)

Subject	Female national	Female national %	Male national	Male national %	Female King's	Female King's %	Male King's	Male King's %
Medicine and Dentistry	53,265	3%	30,510	2.44%	6	5.0%	8	10.3%
Subjects allied to Medicine	292,835	18%	75,090	6.00%	7	5.9%	4	5.1%
Psychology	114,560	7%	25,770	2.06%	4	3.4%	3	3.8%
Engineering and Technology	39,350	2%	145,585	11.63%	3	2.5%	8	10.3%
Computing	44,485	3%	134,985	10.78%	2	1.7%	7	9.0%
Law	92,815	6%	53,325	4.26%	3	2.5%	6	7.7%
Design, and Creative and Performing Arts	120,805	7%	65,170	5.21%	5	4.2%	4	5.1%
Total	**1,668,600**		**1,251,815**		**119**		**78**	

Equality Objective 4: to improve the progress of SEND pupils

Success measure: Progress 8 (number of students)

	2019	2020 CAGs	2021 TAGs	2022	2023	2024
National	0	0	0	0	0	0
Whole School	0.68 (150)	0.55 (179)	0.69 (150)	0.84 (147)	0.71 (150)	0.78 (176)
SEN Education, Health & Care Plan	0.82 (1)	-0.48 (3)	1.78 (2)	0.36 (3)	0.66 (1)	-0.22 (4)
SEN Support	0.66 (6)	-0.23 (7)	-1.75 (4)	-0.37 (3)	-0.42 (4)	0.01 (4)

Equality Objective 5: to improve the progress of disadvantaged pupils so that they achieve, at least, at the level of the whole cohort

Success measure: Progress 8 (number of students)

	2019	2020 CAGs	2021 TAGs	2022	2023	2024
National	0	0	0	0	0	0
Whole School	0.68 (150)	0.79 (179)	0.69 (150)	0.84 (147)	0.71 (150)	0.78 (176)
Pupil Premium	0.46 (14)	0.45 (37)	0.42 (15)	0.69 (20)	0.43 (20)	0.40 (34)