



The King's (The Cathedral) School

Pupil Premium Policy

Responsibility:	Duncan Rhodes & Sahiemah Qureshi
Ratified By:	Governing Body
Date Reviewed:	March 2025
Next Review Date:	March 2026

Pupil Premium and Funding

The Pupil Premium is additional funding paid to schools to support disadvantaged pupils. Students are eligible for funding if they: have been registered for free school meals (FSM) at any point within the last 6 years; are children of service personnel; are 'Looked After' by the Local Authority; or have been adopted from care. This provision is aimed at narrowing the achievement gap between these students and the rest of their peers.

A fixed amount of funding is set every year by the Department of Education. Schools have the freedom and discretion to spend the Pupil Premium in a way that will raise the attainment of this group of pupils.

Aims and Values

Our Christian values of Inclusivity and Excellence underpin the work of this department. We acknowledge the necessity to provide the very best education for each and every one of the pupils in our care, and maintaining our identity as a 'family achieving excellence' is paramount. Our goal is that our pupils leave their time in education well equipped with the necessary academic, spiritual, moral and cultural grounding to be able to play active and positive parts in the diverse and ever-changing society in which we live.

At The King's (The Cathedral) School, we absolutely acknowledge that there are many within our community who have had a disadvantaged start to life, and this may impair their future development and the possibility of achieving their own level of personal excellence. We have an absolute commitment to ensuring that our Pupil Premium students are able to achieve as well as, and with aspirational intent, potentially better than their cohort peers. We realise that these are highly aspirational intentions but will nevertheless pursue them as our ultimate goal.

In our efforts to achieve this aim, Pupil Premium funding will be used to implement a variety of interventions to ensure that we close the gap between Pupil Premium students and their peers. These interventions will:

- Ensure that the origins and backgrounds of our students are not obstacles to their achievement and success at school.
- Ensure horizons are broadened, so that our students see opportunities as positive entitlement directly related to them.
- Raise aspirations, ambitions and confidence so that, by the time our students move beyond school, they are as empowered to succeed as the rest of their cohort.

Pupil Premium funding will be allocated according to student need, with identification of individuals, priority groups, and classes. Not all Pupil Premium students will require interventions to close the attainment gap.

Pupil Premium Provision

The Pupil Premium Leader is responsible for Pupil Premium provision and is directly answerable to a member of the Senior Leadership Team (Deputy Headteacher).

Pupil Premium students are identified in Years 7-11. The attainment of all Pupil Premium students is monitored, and individualised support put into place, as required.

The King's (The Cathedral) School has members of staff dedicated to working with Pupil Premium students. The team continuously monitors student data to support students in working towards their target grades. The Pupil Premium Mentors also work alongside the Year Teams, identifying students who need additional support. This support may include:

- Mentoring sessions with a Learning Mentor to identify barriers to learning.
- Invitation to Breakfast Club to help with organisational skills and homework.
- Mentoring to work on students' ability to cope with the pressures of school life.
- Academic support with English, Maths and Science with the relevant subject specialist mentors.
- Sixth Form academic mentor support Key Stage 3 and 4 students.

- Offering programmes and opportunities to challenge and inspire, enabling our Pupil Premium Students to realise their full potential and access the next stage of their education or careers

Students who are identified by data or by subject teachers are provided with relevant support.

We also support our Pupil Premium students with the essential resources required for their studies. This may include:

- Workbooks and study guides recommended by the school.
- Support for extra-curricular school trips.
- School equipment as required.
- Revision resources like flash cards and stationery.

Pupil Premium students identified in Years 3-6 are tracked by the Head of Key Stage 2 Junior Department. The Head of JD is also responsible for implementing the appropriate intervention strategies for these students.

Reporting and Accountability

It is the responsibility of the school to decide how to use the Pupil Premium funding. The School's Pupil Premium Strategy Report must be published annually on the school website. This includes:

- The School's Pupil Premium allocation in respect of the current academic year.
- Details of how it is intended that the allocation will be spent.
- Details of how the previous academic year's allocation was spent.
- The impact of this expenditure on the educational attainment of Pupil Premium students.

The progress of all Pupil Premium students is monitored regularly, and this provides the basis of feedback to Governors.