## Headline Performance Measures

| Key Stage \& Measure | 2023 | 2022 | 2019 |
| :---: | :---: | :---: | :---: |
| Key Stage 2 |  |  |  |
| Number of students | 17 | 16 | 15 |
| Percentage of pupils who've achieved the expected standard in reading, writing and mathematics | 76\% | 94\% | 93\% |
| Percentage of pupils who've achieved a higher standard in reading, writing and mathematics | 24\% | 0\% | 13\% |
| Average progress that pupils have made in reading between KS1 and KS2 | +1.1 | +2.0 | +2.6 |
| Average progress that pupils have made in writing between KS1 and KS2 | -0.6 | -4.2 | +2.5 |
| Average progress that pupils have made in mathematics between KS1 and KS2 | -0.9 | --0.7 | -0.9 |
| Average progress that pupils have made in grammar, punctuation and spelling between KS1 and KS2 | -0.4 | -1.2 | +0.4 |
| Pupils' average scaled score in reading | 110 | 114 | 108 |
| Pupils' average scaled score in mathematics | 107 | 111 | 106 |
| Pupils' average scaled score in writing | 104 | 102 | 106 |
| Pupils' average score in grammar, punctuation and spelling | 109 | 113 | 109 |
| Key Stage 4 |  |  |  |
| Number of students | 150 | 147 | 149 |
| School's progress 8 score | 0.64 | 0.83 | 0.68 |
| School's average attainment 8 score per pupil | 64.09 | 67.53 | 63.03 |
| Percentage of pupils who've achieved grade 4 or above in English and mathematics at the end of KS4 | 95\% | 97\% | 91\% |
| Percentage of pupils who've achieved grade 5 or above in English and mathematics at the end of KS4 | 78\% | 85\% | 75\% |
| Percentage of pupils entering for the English Baccalaureate (please refer to this document for a commentary on the reduction in this figure) | 28\% | 37\% | 72\% |


| Percentage of pupils who've achieved the English Baccalaureate (grade 4 or above) | 27\% | 37\% | 57\% |
| :---: | :---: | :---: | :---: |
| Percentage of pupils who've achieved the English Baccalaureate (grade 5/C or above) | 23\% | 34\% | 41\% |
| Average English Baccalaureate score per pupil | 5.55 | 5.97 | 5.9 |
| Pupil destinations - percentage of students staying in education or employment after key stage 4 | 99\% | 99\% | 100\% |
| Percentage of students entering more than one language (new 2023) | 1\% |  |  |
| Percentage of students entering three sciences (new 2023) | 56\% |  |  |
| Key Stage 5 |  |  |  |
| Number of students | 186 | 187 | 191 |
| The progress King's students have made compared with students across the country for A-Levels | * | * | +0.22 |
| The progress King's students have made compared with students across the country for academic qualifications | * | * | +0.22 |
| Percentage of qualifications gained at $A^{*}$ and $A$ | 38\% | 52\% | 47\% |
| Percentage of qualifications gained at $A^{*}$ to $B$ | 72\% | 78\% | 71\% |
| Percentage of qualifications gained at $A^{*}$ to $C$ | 90\% | 93\% | 93\% |
| The average grade that students get at KS5 for A-Levels | B | B+ | B |
| The average points that students get at KS5 for A-Levels | 41.0 | 44.5 | 41.0 |
| The average grade that students get at KS5 for academic qualifications | B | B+ | B |
| The average points that students get at KS5 for academic qualifications | 41.0 | 44.5 | 41.0 |
| The progress students have made in English | * | * | N/A |
| The progress students have made in mathematics | * | * | 0.00 |
| Retention for A-Levels (the proportion of students who get to the end of the main programme of study that they enrolled on) | * | 98\% | 98\% |
| Students in sustained education or employment / training | * | 97\% | 91\% |

[^0]
[^0]:    *Not currently available

